

TASK A: Ice-breakers/Warm-ups/Fillers

Activity Name: **CONVERSATION CUBE**

This activity is best:

- For learners who don't know each other
- Start a class (*Can be adapted*)
- Start a new topic or theme (*Can be adapted*)

Students would

- Talk in small groups or work in teams
- Students can work in pairs, if the class is small

Students would (check all that would apply)

- ***These would also depend on the context, topic being discussed/reviewed.***

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| • speak | • practice vocabulary |
| • listen | • learn about one another |
| • chat | • learn about intercultural communication |
| • move | • ask questions |
| • introduce themselves | • answer questions |
| • learn new vocabulary | • listen carefully |

Objective

- Learners have the opportunity to practice speaking and listening skills. Depending on how you alter the activity, this can also include reading and writing as well.

Outcome

- Learn more about their classmates
- Learn new vocabulary or review topics covered in class
- Increase student confidence in speaking and listening (or reading/writing)

Activity

- What you need:
 - "Conversation cubes" can be purchased online, but I decided to make my own.
 - Bought a foam cube from the dollar store and write questions on white duct tape, paper and tape to the cube, or write questions on the board with the corresponding number on the dice.
 - Cube can be used for different topics
- Set-up/How to play:
 - Students can sit at a table in one group, or in pairs (depends on the size of the class)
 - One person rolls the dice and answers that question. They can pass on the dice to the next person, and repeat the step **OR**
 - Everyone answers the same question and then they pass on the dice
- Considerations:
 - Class size, level of the class, and time constraints